

# MINI CITIES Student Worksheet

## Activity 1- What is a city?

Draw a picture in the space provided below of a city you have visited. In your drawing try and include some key things you remember that stood out about the city. It could be a special building, landmark or feature.



Write a short description about your visit to the city. Make sure to include in your description what the city looked like, smelt like and sounded like!

The name of the city I visited: \_\_\_\_\_

The city looked like: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The city smelt like: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The city sounded like: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Share your drawing and description with the students in your class and compare if you found similarities within your cities. Tick the box if these features of the city were similar to other students in the class.

- |  |   |
|--|---|
| Big _____ <input type="checkbox"/>             | Water _____ <input type="checkbox"/>            |
| Small _____ <input type="checkbox"/>           | Shopping Centres _____ <input type="checkbox"/> |
| Tall Buildings _____ <input type="checkbox"/>  | Restaurants _____ <input type="checkbox"/>      |
| Short Buildings _____ <input type="checkbox"/> | Cafes _____ <input type="checkbox"/>            |
| Roads _____ <input type="checkbox"/>           | Locals _____ <input type="checkbox"/>           |
| Cars _____ <input type="checkbox"/>            | Tourists _____ <input type="checkbox"/>         |
| Trucks _____ <input type="checkbox"/>          | Bridges _____ <input type="checkbox"/>          |
| Boats _____ <input type="checkbox"/>           | Landmarks _____ <input type="checkbox"/>        |
| Buses _____ <input type="checkbox"/>           | Statues _____ <input type="checkbox"/>          |
| Trains _____ <input type="checkbox"/>          | Parks _____ <input type="checkbox"/>            |
| Trams _____ <input type="checkbox"/>           |   |



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## Activity 2- Town vs City

Look up the following word meanings in the dictionary and write the definition in the table below.

Word	Meaning
Town	
City	

Investigation Time- Use **Google Earth** to find your home. Once you have located it on Google Street view explore around your local area and see if you can locate :

- What key features of the buildings, homes, and roads can you see?
- What are the main landmarks in your local area?

Record what you find near your home in the table below

My Street has	My local town has

Investigation Time- Use **Google Earth** to find your home. Once you have located it on Google Street view explore around your local area and see if you can locate :

- What key features of the buildings, homes and roads can you find?
- What are the main landmarks?

Record in the table below what you see!

A city has	What are the differences in features between cities in and towns?



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## Activity 3- Big, Huge, Giant

In pairs, find these places on a map of Australia. Using the internet to help you research, find information to complete the table below.

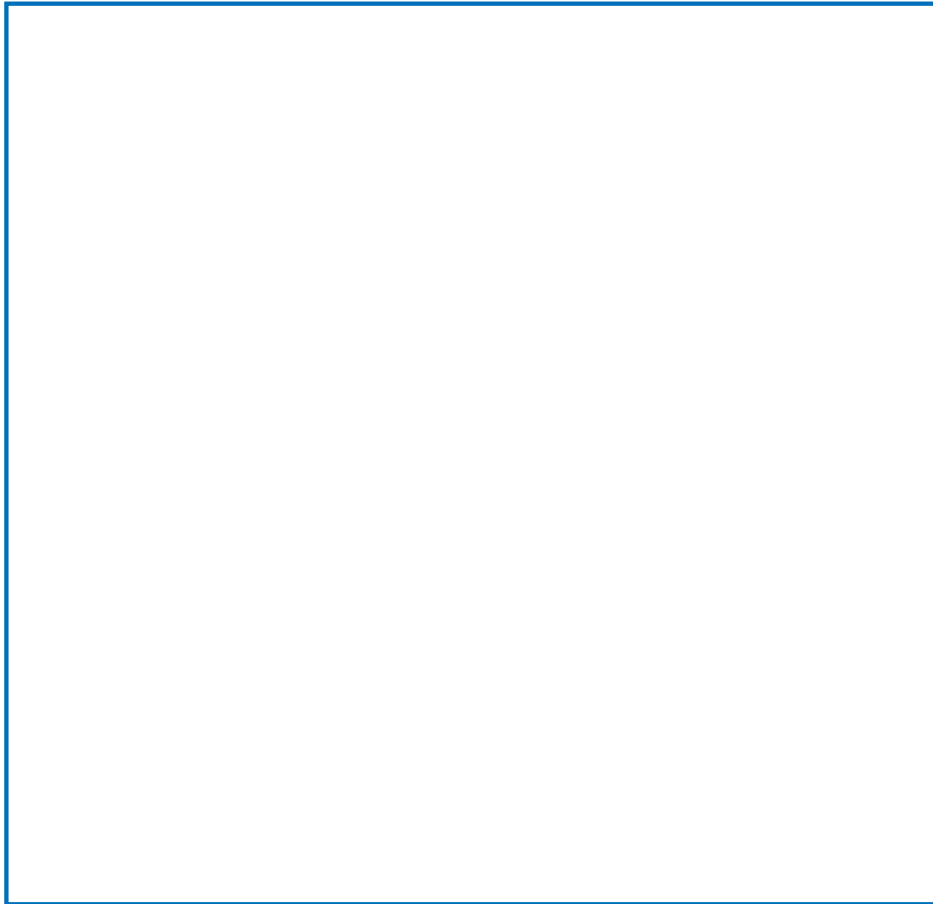
Name	Area Use the measuring tool in Google Earth and compare with Wikipedia	Population	Population density How close together are the buildings on the map? Compare with information from Wikipedia	Government Level	Transport	Town or city? Other details
My location:						
Sydney, NSW				State AND local	train ferry bus light rail	
Dubbo, NSW						
Cloncurry, QLD						
Perth, WA						
Castlemaine, VIC						
Burnie, TAS						
Quorn, SA						
Alice Springs, NT						
Choose another:						

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## Activity 4- Create your city

In the space provided below plan and design your city below by drawing a picture. Think about key features you might have in your ultimate city and how you would like to represent these out of LEGO bricks.

You can use ideas and inspiration from your excursion visit or from watching the LEGOLAND Discovery Centre Melbourne videos.



**2 Think about where you are going to put your ultimate city? Is it somewhere hot or cold does this affect your landmarks and key features?  
Write in the table below key elements about your ultimate city!**

<b>My City Name</b>	
<b>Country or place it is located</b>	
<b>Weather</b>	
<b>Special feature about this town</b>	

You can now build your city out of LEGO bricks, be creative and have FUN! Once you have finished building your ultimate city you will present your LEGO builds to the rest of the class!

