



towerkids education

AN EVER CHANGING CITY LANDSCAPE WORKSHEET

Stage 3- Year 5 and 6

Outcomes: GE3-1 describes the diverse features and characteristics of places and environments and GE3-2 explains interactions and connections between people, places and environments.

Curriculum area: Factors that shape places

Section 1

Instructions

Step 1

Take a walk around the observation deck and enjoy the 360 degree view of Sydney. Take notice of all the natural and man-made environments you can see from up here. Ask yourself has the city landscape looked like this?

Step 2

Walk over to the North side and walk over to the binoculars that show pictures of Sydney from the past. Look at these images and answer the following questions.

Darling Harbour c.1900

a. What natural features do you see?

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b. What built features do you see?

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c. How is the land being used in this image?

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.....

d. What is the purpose behind this land use?

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.....

e. Is this an urban or rural place?

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Pyrmont Bridge c.1927

a. What natural features do you see?

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.....

b. What built features do you see?

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c. How is the land being used in this image?

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d. What is the purpose behind this land use?

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e. Is this an urban or rural place?

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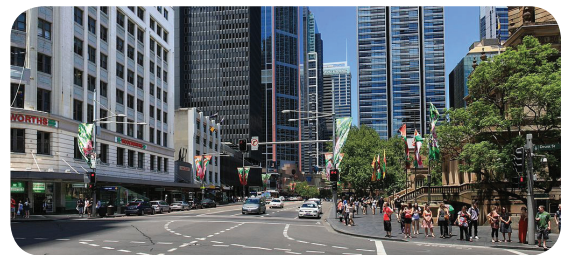
George Street c.1890

a. What natural features do you see?

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b. What built features do you see?

.....
.....



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c. How is the land being used in this image?

.....

.....

d. What is the purpose behind this land use?

.....

.....

e. Is this an urban or rural place?

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Railway Square c.1916

a. What natural features do you see?

.....

.....

b. What built features do you see?

.....

.....

c. How is the land being used in this image?

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d. What is the purpose behind this land use?

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e. Is this an urban or rural place?

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Kings Cross c.1940

a. What natural features do you see?

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.....

b. What built features do you see?

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.....

c. How is the land being used in this image?

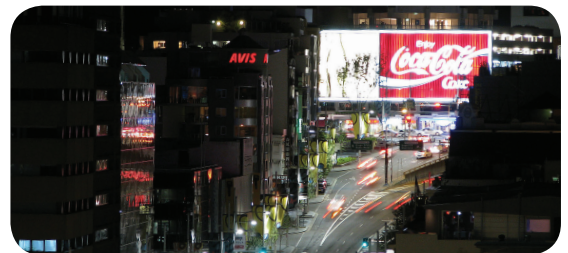
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d. What is the purpose behind this land use?

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e. Is this an urban or rural place?

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St Mary's Cathedral c.1920

a. What natural features do you see?

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.....

b. What built features do you see?

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.....



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c. How is the land being used in this image?

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.....

d. What is the purpose behind this land use?

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.....

e. Is this an urban or rural place?

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Sydney Opera House c.1966

a. What natural features do you see?

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b. What built features do you see?

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c. How is the land being used in this image?

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d. What is the purpose behind this land use?

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e. Is this an urban or rural place?

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Section 2

Compare the Images to what you can see out the window today. If you are wanting a close up view either on a Iphone or tablet use Google Maps street view to help you and answer the following question.

1. Describe the environmental changes that have occurred both on the site and in the distance.

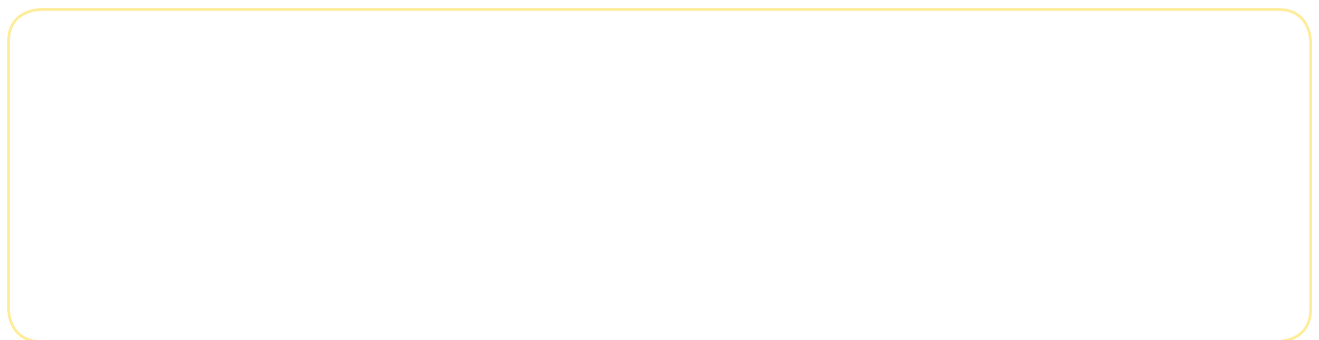
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2. From what you can see today, do you think any of these places will change in the future? Predict how these environments might change or will they remain the same? You can draw pictures to help illustrate your point of view.

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3. Walk around the observation deck and go in between the West and North sign. Locate the new urban development called Barangaroo (just passed Darling Harbour). Answer the following questions based on what you can see.

- a. What type of urban development is or has occurred?

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- b. Where is it? What is it next to? What was originally in this space before?

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c. What type of urban development is or has occurred?

.....

.....

d. Where is it? What is it next to? What was originally in this space before?

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Section 3

Sydney's Future

Think what the city of Sydney will look like in the year 2050. Sketch a picture in the space provided below. Make sure to label key landmarks from the past and new landmarks you think will be present in the future.